



Glow



Grow

Teacher:

Standard 1: Teachers Demonstrate Leadership

- Greeted students by name
- Set the expectations at the beginning of the lesson, reminders as necessary
- Defined the topics of the day and provided examples(central message, each story element)
- Implemented structures that allowed each student to have a voice w/o interruption-raised hand feature,
- Culture of the classroom exhibits student perseverance, supporting each other, and asking questions of you for support when necessary

Standard 2: Establish a respectful Environment...

- Demeanor was warm, welcoming, and patient
- Acknowledge students immediately
- Encouraging feedback
- Called on a variety of students
- Subject matter relevant how to be a good friend, get along with others, good sportsmanship

V: Teachers facilitate learning for their students

- Lesson and tools were engaging and interactive, appropriate for 1st grade students
- Paraphrased definitions and vocabulary for students in need
- Made additions and adjustments to lesson to accommodate students questions and needs
- Verbal supports(sentence stems)
- Repeated directions and students' responses for clarity
- Read Aloud
- Brainbreak

Questions/ Considerations:

Standard III: Teachers Know the Content They Teach

- Clear that you understood the content of the lesson however, there are certain teacher moves that impact the outcomes of students more
 - Before teaching the lesson, perhaps when you read the title of text, spend a little more time building the background to set more students up for success, For example: define sportsmanship and how that applies to school and the classroom, allow them time to make connections and share examples then they more might recognize what the character does and the point of it all
- When students retell try having them recall the Beginning, middle, and end and discuss what should be a part of each to prevent them from discussing small details that are not important to the overall plot
- Please be sure to check in on every student at some point during the lesson to ensure they are grasping the concepts

Notes:

Thank you for allowing me to visit your classroom yesterday. I am not able to formally document observations, however, these are a few highlights I observed. 14/14 students present, all participating, and you have such a great rapport with the class. I hope this is helpful. Let me know if you want to discuss in more detail. Have a good day!

Marissa

